



Rookie Report

October 2015

From the Principal's Desk...

Right to Request Teacher Qualifications

As a parent of a student at Luis A Ramos Elementary School, you have the right to request the professional qualifications of the classroom teachers who instruct your child. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

1. Whether the Pennsylvania Department of Education has licensed or qualified the teacher for the grades and subjects he or she teaches;
2. Whether the Pennsylvania Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances;
3. The teacher's college major, as well as any advanced degrees that he or she may have attained;
4. Whether any paraprofessionals provide services to your child, and, if they do, their qualifications.

If you would like to receive any of this information, please send a request in writing to your child's principal. In addition to specifying the information which you would like to receive, please be certain to include your name, address and a telephone number at which you can be contacted during the day.

Featured Teacher

Mrs. Hodges



Mrs. Hodges is a second grade teacher at Ramos. She has been teaching in the Allentown School District for 15 years. Mrs. Hodges has been a teacher at Ramos for 5 years. Her hobbies are reading, dancing, and painting. Mrs. Hodges is responsible for all the paw prints you see in our building. When not painting paws at Ramos, Mrs. Hodges spends time skyping her sons, David and Derek. Mrs. Hodges' goal for her students is for them to become more critical thinkers.

OCTOBER HAPPENINGS at RAMOS

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| October 1 | Ramos Canned Food Drive Begins |
| October 10 | Ramos Breakfast Fundraiser at Applebee's 8-10:30 |
| October 12 | No School for Students/Staff Development |
| October 13 | District safety Committee Meeting 4PM |
| October 19 | Pedestrian Safety Assembly Gr. 3-5 |
| October 20 | School Safety Committee Meeting 3:30PM |
| October 14 | PTA Meeting in the Library 3:30PM |
| October 21 | Morris Brothers Anti-Bullying Presentation in the Gym 2PM |

Celebrating ASD's SESQUICENTENNIAL



What better way to celebrate 150 years than to help the community? Ramos students will be collecting canned goods to donate to the food bank right before the Thanksgiving holiday. Our goal is to have EVERY Grade Level collect 150 cans of food. We ask parents to send a can of food in with their child during the period of October 1 to November 13.

CHECK OUT THIS WEBSITE...

<https://www.ixl.com>

Examples of Common Core Skills

More Math Tips...

Check the Receipt

Looking over receipts is not only good consumer practice; it's also good math practice! Put your child in charge of this important task for your family. When you make a purchase or eat in a restaurant, ask her to estimate the total and make sure the sum on the sheet is reasonable. If not, she should look for mistakes or missing items.

Math Activities to Try...

PLACE VALUE

How can 2 mean 20, 200, or even 2,000? When it moves into the tens, hundreds, or thousands spot, 2 is transformed into something much bigger! Use these activities to help your child play with place value.

Pull out a number

Have your youngster number 10 slips of paper 0-9, place in a bag, and shake. Ask him to pick two and arrange them into as many numbers as possible- using one or both slips. Let him name each number and record it on a sheet of paper. Then, when he's comfortable with two-digit numbers, he could play again with three slips and form three-digit numbers, too.

Example: If he selects 2, 5, and 8, he could make 2, 5, 8, 25, 28, 258, 852, and so on. Help him look over the numbers and compare them. He'll see that a digit can represent ones (2 ones in 852.), tens (2 tens in 852), or hundreds (2 hundreds in 258)-depending on its place.

Park your trucks

Suggest that your child draw three parking spaces and label them (left to right) "hundreds," "tens," and "ones." Then, he can park a toy truck in each spot. Take turns giving each other 3-digit numbers to create by putting sticky notes on each truck

Example: If you say 492, he should write "400" on the truck in the hundreds spot, "90" on the truck in the tens spot, and "2" on the truck in the ones spot.

Ask him to say the number out loud like this: "400 + 90 + 2 = 492." That will help your youngster understand what 492 is really made up of. Take off the notes, and let him park the next number!



Certified teachers and non-certificated individuals with at least a four-year college degree, who desire to work in the district as substitute teachers, are urged to apply for positions through Substitute teacher Service, Inc. (STS), our primary vendor for substitute teachers (610-566-6466). Daily compensation begins at \$85.00 per day and reaches a daily maximum of \$105.00.